

PROMOTION RECOMMENDATION
The University of Michigan
School of Dentistry

Marita Rohr Inglehart, associate professor of dentistry, with tenure, School of Dentistry, is recommended for promotion to professor of dentistry, with tenure, School of Dentistry.

Academic Degrees:

Dr. phil. habil., venia legendi	1983	University of Mannheim, West Germany
Dr. phil.	1978	University of Mannheim, West Germany
Dipl. psych.	1975	University of Mannheim, West Germany
Vordiplom	1972	University of Mannheim, West Germany

Professional Record:

1999 - present	Associate Professor, Department of Periodontics and Oral Medicine School of Dentistry, University of Michigan, Ann Arbor, Michigan
1993 - 1999	Adjunct Associate Professor, Department of Periodontics and Oral Medicine, School of Dentistry, University of Michigan, Ann Arbor, Michigan
1993 - 2004	Adjunct Associate Professor, Department of Psychology, College of Literature, Science, and the Arts, University of Michigan, Ann Arbor, Michigan
1997 - 1999	Director, 21st Century Program, College of Literature, Science, and the Arts University of Michigan, Ann Arbor, Michigan
1986 - 1993	Adjunct Assistant Professor, Department of Psychology, College of Literature, Science, and the Arts, University of Michigan, Ann Arbor, Michigan
1986 - 1993	Senior Research Associate, Center for Research on Learning and Teaching (CRLT), University of Michigan, Ann Arbor, Michigan
1984 - 1986	Visiting Assistant Professor, Department of Psychology, College of Literature, Science, and the Arts, University of Michigan, Ann Arbor, Michigan
1983 - 1989	Privatdozent in the Department of Psychology University of Mannheim, West Germany
1979 - 1983	Research Scientist at the Center for Research on Decision Making (SFB24) and Adjunct Assistant Professor, Faculty of Social Sciences University of Mannheim, West Germany
1975 - 1979	Assistant Professor, Faculty of Social Sciences University of Mannheim, West Germany

Summary of Evaluation:

Teaching: Professor Inglehart is an excellent lecturer and mentor to her students. She performs large lecture didactic teaching, small group seminars and individual teaching and mentoring at multiple academic levels. Professor Inglehart's skills in psychology are a welcome addition to the dental curriculum. She is an enthusiastic educator and enjoys being a vibrant part of the teaching mission at the University of Michigan, School of Dentistry. Professor Inglehart has primary teaching responsibilities in the behavioral science courses for first and second year dental students and an adolescent psychology course for orthodontic graduate students. She has also presented several guest lectures and has given support for classes taught by other instructors. In addition, she has presented

many continuing education workshops for dentists showing how psychology plays an important role in the dentist/patient relationship.

Beyond her global teaching responsibilities, Professor Inglehart also excels as a teacher and continually demonstrates her strong leadership as a superb mentor, role model, and advisor for her students. She has been a member of the thesis committee for 30 MS students where she served as chair for 20 of these students and co-chair for one additional student. Professor Inglehart has been an enormous asset to the summer research program with her devoted efforts as advisor for 60 students and student research advisor for 21 students. She also provided many hours of support as a mentor to the Minority High School/Teacher Research Program during the spring and summers from 1994 to 2006 mentoring 12 minority high school students. Her mentorship continued with her participation in the University of Michigan School of Dentistry Dental 501 Course-Mentorship Program mentoring 18 dental students and one foreign exchange student. She currently leads a minority outreach program for high school students that provides them an open avenue to opportunities that they may not have thought possible through careers in dentistry.

In addition to her mentoring efforts at the School of Dentistry, Professor Inglehart continues to mentor in her field of psychology. She was dissertation advisor to four students, prelim advisor to four students and was the honors thesis advisor for 14 students. Since 1993, she has been an independent research advisor to many students. Currently, she is the independent research advisor to four students. She has also been a vital part of both the Undergraduate Research Opportunity Program (UROP) and the Summer Research Opportunity Program (SROP) with her participation as a research advisor to numerous students. Professor Inglehart was a PhD thesis committee member for one graduate student and internship mentor for another graduate student in the School of Public Health.

It is clear that Professor Inglehart is a remarkable role model and has an exceptional ability to positively motivate her students to study and explore advancements in the field of dental and public health research. Not only is her success as a mentor measured in quantity by the sheer number of students that she has mentored but in the quality of success achieved by the students under her guidance. Her students continue to receive numerous awards including: 19 Delta Dental Foundation Awards; the NSF grant for minority students (1993-94); four grant awards from the Horace H. Rackham School of Graduate Studies Research Grants Program at the University of Michigan; third place 1996 Psi Chi/JP Guilford Undergraduate Research Award; an NIDCR Fellowship (2004-05); Second prize NDA Conference (2006); first prize at the NDA Conference (2007); Honorable mention at the BCBSM Foundation 2009 Excellence in Research Awards for Students; Grand Prize Award at the ADA/Dentsply Student Clinician Research Program followed by third place in the National Dentsply Competition, Clinical section (2008); Professor Inglehart's students have also been awarded 11 AADR Research Awards including a third place Junior Hatton Award; and most recently one of her students received an AADR Fellowship (2009-10). Professor Inglehart has been a dynamic force in teaching and mentoring. She has made a positive and formidable impression on her students who have gone on to become successful in their private practices and academic careers.

Professor Inglehart leads with inspiration and enthusiasm. She is an outstanding educator, colleague and mentor. She receives excellent ratings from students and faculty alike. Her peers describe Dr. Inglehart as one of the few psychologists in this country who crossed the bridge from teaching abstract psychological principles to actually connecting these principles with the professional work the students will do. It is fortunate that we have such a talented, skillful educator teaching in our educational programs.

Research: Professor Inglehart has an internationally recognized research program. Her research is dedicated to the study of Oral Health Quality of Life and Multiculturalism. As a researcher, she has been a principal investigator on an RO1 from the NIH as well as several other awards as well as a co-investigator on several awards. Her research endeavors have led to an impressive list of publications. She currently has 69 peer-reviewed publications either published or accepted for publication. She is first author on 12 of these publications, second or third author on 39 publications and senior author on 17 publications, indicating her direct contribution to the studies presented in these papers and her ability to be an effective collaborator on other projects. Notably, more than half of these publications have occurred in the past five years, a sign of the sharp upward slope of her career successes. In addition to her impressive list of journal publications, she has published six books where she is first author on five and second author on one. She also published 28 book chapters where she is first author on 27, second author on one, and has authored two website resources to promote oral health in the classroom.

The quality of Professor Inglehart's research is reflected by the impact of the peer-reviewed journals in which she publishes. She has published in the top journals in her field including: *Journal of Special Care in Dentistry*, *Journal of Dental Education*, *Journal of Periodontology*, *Pediatric Dentistry*, *American Journal of Orthodontics and Dentofacial Orthopedics*, *Angle Orthodontist*, *Journal of Public Health Dentistry*, *Community Dentistry and Oral Epidemiology*, *Journal of the American Dental Association*, *Journal of Pediatric Dentistry*, *Oral Oncology*, *Periodontology 2000*, *Academic Medicine*, *Contemporary Education*, *Psychological Review*, *Journal of the American Medical Women's Association*, and *Personality and Social Psychological Bulletin-10*, among others.

Professor Inglehart has also served as a proposal reviewer for the NIH/NIDCR; Wellcome Trust; and British Dental Association - Shirley Glasstone Hughes Trust, London, Great Britain (2010). She currently holds the position as associate editor for the *Journal of Dental Education*. In addition, she is on the review board for the *Oral Health and Dental Management in the Black Sea Countries*, and the *Indian Journal of Stomatology* and is a manuscript reviewer for numerous high caliber peer reviewed journals.

Beyond her excellent research performance, her presentations are impressive and she has gained national and international recognition for her research as evidenced by her invitations to present her research at other universities and professional meetings.

Recent and Significant Publications:

Albino JE, Inglehart MR, Tedesco LA, Dental education and changing oral health care needs: disparities and demands. *J Dent Educ.* 76(1):75-88; 2012.

Christopherson EA, Briskie D & Inglehart MR. Objective, Subjective, and Self Assessment of Preadolescent Orthodontic Treatment Need - A Function of Age, Gender, and Ethnic / Racial Background? *Journal of Public Health Dentistry*, 2009; 69(1):9-17.

Munz SM, Edwards SP, Inglehart MR. Adolescents with Cleft Lip/Palate: Quality of Life and Satisfaction with Treatment and Treatment Outcomes. *International Journal of Oral and Maxillofacial Surgery*, 40:790-796, 2011.

Wang SJ, Briskie D, Hu J, Majewski R, Inglehart MR. Illustrated Information for Parent Education - Parent and Patient Responses. *Pediatr Dent*, 32(4):295-303, 2010.

Garfinkle AJ, Richards PS, Inglehart MR. Providing Care for Underserved Patients – Periodontists’ and Periodontal Residents’ Educational Experiences, Attitudes and Behavior. *Journal of Periodontology*, 81(11):1-9, 2010.

Weil TN, Bagramian RA, Inglehart MR. Treating Patients with Autism Spectrum Disorder – Specialists’ Perspectives. *Spec Care Dentist* 31(1): 8-17, 2011.

Service: Professor Inglehart plays an integral part in the curriculum with her service on numerous committees at the school, university and at the national level. She has served on many committees directly related to mentoring and advancement for students including MAC Disability Subcommittee Committee, co-chair (2001 to present); Minority High School Research Program at the University of Michigan, School of Dentistry (1994 to present); Summer Research Program, School of Dentistry, advisor (1997 to present); Ombudsman for the School of Dentistry (2006 to 2008); Appointments, Promotions and Tenure Committee, Member, (2008-2011); Foundation Curriculum Task Force (2009 to present). Perhaps one of the most visible contributions Professor Inglehart has made at the School of Dentistry is to run an ongoing lunch continuing education program for faculty, students and staff that covers a wide range of topics in patient care relative to the patient/provider scenario, e.g., treating patients with disabilities, patients with neurologic disorders.

The university committees and programs that Professor Inglehart has recently served on include, University of Michigan, SACUA Committee for a Multicultural University (1999-2001, 2002- 2005, (chair, 2001-2003 and the University of Michigan, SACUA representative on the Appeals Board with the Office of Student Conflict and Resolution, member (2000 to present).

Professor Inglehart has also served on national committees including her recent participation on the ADEA Behavioral Science section, (secretary 2004-05, chair-elect 2005-06, chair 2006-07); Michigan Oral Health Taskforce-subcommittee on child abuse, domestic violence and elder abuse (2007-present); and ADEA consultant to the California Pipeline Program-Phase 11 (2008-2010).

External Reviewers:

Reviewer A: “With respect to the quantity and quality of her publications, Dr. Inglehart’s record reflects exactly what one would expect of a senior, active, and highly accomplished scientist.”

Reviewer B: “Her curriculum vitae is remarkable in that she is so heavily involved with directing courses, participating in School and University committees, and serving on student thesis/research committees. She has the additional responsibility of being co-editor of the *Journal of Dental Education*.”

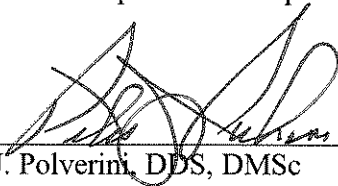
Reviewer C: “When I read papers on the topic of oral health related quality of life which have been submitted by other authors to one of the two journals that I edit, I invariably find work by Dr. Inglehart is cited. This suggests that she is recognized by her peers as a leader in this field.”

Reviewer D: “First, Dr. Inglehart is a unique and valuable asset to the University of Michigan and the dental profession because she is a knowledgeable and superb resource for how to improve patient/doctor and student/teach interaction and communication.”

Reviewer E: “Marita’s national and international professional reputation is a sign of her scholarly impact. This reputation is evidenced by her recent selection as Associate Editor of the *Journal of Dental Education*.”

Reviewer F: “Dr. Inglehart’s productivity and consistent integration of psychological theory with dental clinical practice and oral health promotion, position her work at the very top of her peer group. Evidence of her stature is demonstrated by two recent national research related awards”

Summary of Recommendation: Professor Inglehart’s academic record speaks for itself with outstanding success as an educator, researcher, and mentor. Her accomplishments clearly show that she is a well-rounded individual with the energy, determination and desire to explore ways of expanding the knowledge of public health dentistry as it relates to the field of health and diversity. Professor Inglehart brings distinction to the university with her outstanding accomplishments and she offers a brilliant future for oral health behavioral research with her extraordinary talent as a superb mentor to her students and peers. She has perfected a capacity to link teaching, research and service with an approach that is quite decidedly universal. Professor Inglehart has shown dedication to the university with her outstanding accomplishments and has gained recognition as a gifted researcher and accomplished scholar dedicated to the academic community. I am pleased to recommend Marita R. Inglehart for promotion to professor of dentistry with tenure, School of Dentistry.



Peter J. Polverini, DDS, DMSc
Dean, School of Denistry

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